

THE SCHOOL OF HOPE

". . . a sense of identity . . . includes a sense of anticipated future. The traditional sources of identity strength -- economic, racial, national, religious, occupation -- are all in the process of allying themselves with a new world-image in which the vision of an anticipated future and, in fact, of a future in a permanent state of planning will take over much of the power of tradition."

Erik H. Erikson
"Toward the Year 2000", Daedalus

TENTATIVE OUTLINE:*

- I. The Dynamics of Change:
Reading assignment: Don Fabun, DYNAMICS OF CHANGE (Kaiser Aluminum News), chap. I -- text to be distributed; illustrated copies on reserve.
- II. The Future of Hope:
Assignment: attendance at "The Future of Hope" centennial symposium, UCSB, April 1-3. Note assignment below.
- III. The New Stress on Hope and the Future in Christian Theology:
Reading assignments: 1) Johannes B. Metz, "Creative Hope," to be distributed; and 2) Jurgen Moltmann, THEOLOGY OF HOPE, exact pages to be announced.
- IV. Nineteenth and Twentieth-Century Antecedents:
Reading assignment: Ludwig Feuerbach, THE PHILOSOPHY OF THE FUTURE, in entirety, and pages (to be announced) from Vogel's introduction.
- V. Jewish Variants:
Reading assignments: Emil Fackenheim, "On the Self-Exposure of Faith to the Modern-Secular World: Philosophical Reflections in the Light of Jewish Experience", DAEDALUS, Vol. 96, No. 1, pp. 193-215, Winter, 1967; and Elie Wiesel, THE GATES OF THE FOREST (novel), Avon Book.
- VI. The Roots of the Future Orientation: Play, Dreams, and Utopian Consciousness.
Reading assignments: 1) Johan Huizinga, HOMO LUDENS. A STUDY OF THE PLAY ELEMENT IN CULTURE; 2) Ernst Bloch, "Man as Possibility," to be distributed; and Karl Mannheim, IDEOLOGY AND UTOPIA, exact pages to be announced, and short essay on "utopian consciousness" by Polak, to be distributed.

CLASS ASSIGNMENTS:

1. Short (three to five pages) word study, regarding the use of a word like future, hope, religion, revolution, etc., etc., in at least one of the presentations at the centennial symposium, "The Future of Hope." Paper due at class time, April 9.
2. Midterm and final examinations.
3. Optional annotated bibliography on a subject related to the course outline. Approval must be sought prior to the third week of class regarding the topic. Bibliography is due last day of regular class.

* Outline is tentative in two ways: a) additional auxiliary or supplemental material will be added to each section of the course outline; and b) some variation may occur in the lectures regarding the sequence of topics.

Religious Studies 103B: Contemporary Trends in Religious Thought, II

Subject for this Quarter: Religious Thought Since World War II

Course Outline:

<u>Week of</u>	<u>Topic</u>	<u>Reading Assignment</u>
March 29	Preview, Background, and Introduction	
April 3	Dietrich Bonhoeffer	<u>Letters & Papers from Prison</u>
April 10	Dietrich Bonhoeffer	<u>Letters & Papers from Prison</u> (especially pp. 158-246)
April 17	Teilhard de Chardin	<u>Building the Earth</u>
April 24	The New Philosophy and Theology of Hope	Johannes B. Metz, "The Responsibility of Hope," from <u>Stimmen der Zeit</u> (to be distributed)
May 1	Phenomenology: Its Import for Religion	Maurice Merleau-Ponty, "What is Phenomenology?" from <u>Phenomenology of Perception</u> (to be distributed)
May 8	Henry Dumery	Chapter One of <u>The Problem of God in Philosophy of Religion</u> (to be distributed)
May 18	Paul Ricoeur	<u>Fallible Man</u>
May 22	Paul Ricoeur	<u>Fallible Man</u>
May 29	The Future Horizon	

Dates to Remember:

April 19	Brief description (and/or outline) of term paper due
April 19-21	Visit of Fr. Jean Danielou, S. J., University of Paris, to UCSB
May 5	Midterm Examination
May 10	Final date for submitting term paper for preliminary evaluation (<u>optional</u>)
May 31	Term Paper Due

Instructors:

Walter H. Capps (EH 5319). Office Hours: Friday 10:15-12:30)
Philip Hanson, Associate