

MID-TERM EXAM

I. In brief form, but with clarity, identify the following. Each answer is potentially worth 3 points.

- a. totaliter aliter b. motif-research c. "Protestant principle"
d. reflexivity e. participation

II. Identify, and explain or describe the thematic significance of two of the following. Each answer is potentially worth 10 points.

- a. "Life, then, is to be conceived as an alternation between an abiding-in-self (Insichbleiben) and a passing-beyond-self (Aussichheraustreten) on the part of the subject."
Schleiermacher
- b. "The category of eternity is not only the ultimate formal category for the content of the religious experience, but is also the foundation of validity for religion."
Adolf Nygren
- c. "It will do no good to cling to our religious and metaphysical versions of Christianity in the hope that one day religion or metaphysics will once again be back. They are disappearing forever and that means we can now let go and immerse ourselves in the new world of the secular city."
Harold Cox
- d. "I have denied knowledge in order to make room for faith."
Karl

III. Answer two of the following. Each answer is potentially worth 20 points.

- a. What does Tillich mean when he writes (in Dynamics of Faith) that man's "ultimate concern must be expressed symbolically, because symbolic language alone is able to express the ultimate"? Do you think he makes a good case for this contention?
- b. What does Barth mean when he states that the purpose of his own writing is not to prepare any texts for the reader but to prepare the reader for the text? What then is the purpose of theology for Barth?
- c. Why has it become almost common practice to place Barth and Tillich at opposite poles in the theological spectrum? Is this juxtaposition accurate?

IV. Answer one of the following, in your own words or in the words of another which you have made your own. Your answer is potentially worth 25 points.

- a. Is revelation regional and particular?
- b. Can the religious impulse, or the sources of the religious impulse, be traced?