

1988 DIRECTORS ORIENTATION MEETING
SUMMER SEMINARS FOR SCHOOL TEACHERS

NEH STAFF

Lynne V. Cheney, Chairman
National Endowment for the Humanities

Guinevere Griest, Director
Division of Fellowships and Seminars

Richard Emmerson, Deputy to the Director
Division of Fellowships and Seminars

Kenneth Kolson, Assistant Director
Division of Fellowships and Seminars

Carl Dolan, Coordinator
Access to Excellence Program

Richard Lundberg
United States Information Agency

Summer Seminars for School Teachers Staff:

Michael L. Hall, Program Officer

Christine Kalke, Program Administrator

April R. Hall, Program Specialist

Coralie Avery, Program Secretary

1988 DIRECTORS AND REPRESENTATIVES

Awn, Peter J.
Department of Religion
Columbia University
The Islamic Vision in Religion
and Literature: Four
Classical Texts

Burns, Thomas S.
Department of History
Emory University
Edward Gibbon and His Sources
in Light of New Discoveries

Capps, Walter H.
Department of Religious Studies
University of California,
Santa Barbara
Alexis de Tocqueville's
Democracy in America: Religion
in a Democratic Society

Carroll, William E.
Department of History
Cornell College
Galileo: Religion and Science
(Location: Florence & Rome, Italy)

Clor, Harry M.
Department of Political Science
Kenyon College
Tocqueville on Modern Democracy
and Human Well Being

Cook, William R.
Department of History
SUNY, College at Geneseo
The Thirteenth-Century "Lives"
of St. Francis of Assisi
(Location: Siena & Assisi, Italy)

Cormanick, Rose M., Admin. Asst.
to Frank Silbajoris
Ohio State University
Art and Love in Dostoevsky and
Tolstoy: The Brothers Karamazov
and Anna Karenina

Coursen, H. R.
Department of English
Bowdoin College
King Lear: Script and Production

NEH SUMMER SEMINARS FOR SECONDARY SCHOOL EDUCATORS

- | | | |
|--|--|----------------------|
| 1. The Achievement of Richard Wright | - Kil-Joong Kim | SEOUL |
| 2. Alexis de Tocqueville's Democracy in America: Religion in a Democratic Scty | - Sigbjorn Stensland
Abderrahmane Bennani | TONSBERG
RABAT |
| 3. American History/American Autobiography | - Stella Oluremi Juba | LAGOS |
| 4. American Realist Fiction: Howells, James, Chopin, Wharton, Dreiser | - Claudia Rosa Genoud | B. AIRES |
| 5. The Bill of Rights and American Liberty | - Liwayay Reyes
Evan Ndungu Kiigi | MANILA
NAIROBI |
| 6. Faulkner's Major Fiction | - Trevor John Dobbin | WELLINGTN |
| 7. Federalists and Anti-Federalists | - Vesna Oblak-Juranic | BELGRADE |
| 8. The Heritage of Huckleberry Finn | - Jette Hoydal | COPENHAGN |
| 9. Herman Melville's Moby Dick | - Karl Heinz-Opper | BONN |
| 10. The Modern American Lyric Tradition | -
- Francis Peter Faller | PRETORIA |
| 11. Nathaniel Hawthorne: In Detail and In Context | - Paola Mordini Gisbert | MADRID |
| 12. Nature and Society in American Transcendentalism | - Patricia M. Pareja | SANTIAGO |
| 13. Poetry of Walt Whitman and Emily Dickenson | - James Campbell
- Tesfaye Dagneu | BRUSSELS
A. ABABA |
| 14. Ralph W. Emerson and William James: Representative Americans | - Payon Konnimuang
- Hashim bin Ismail | Bangkok
K LUMPUR |
| 15. Society, Slavery and Civil War | - Peter van der Schee | T. HAGUE |
| 16. Values in Small-Town America | - Ana C. L. Alves Jurema | BRASILIA |

**United States
Information
Agency**

Washington, D.C. 20547

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INCOMING
TELEGRAM



May 27, 1988

Dr. Walter Capp
1724 Santa Barbara Street
Santa Barbara, California 93101

Dear Dr. Capp:

Enclosed are the nominating cables and participant objectives summaries for Mr. Michael Holt, who is visiting from Copenhagen, and for Ms. Danuta Radomska, who is visiting from Warsaw. Please do try and forward seminar information to the Dutch participant, if you feel that there is sufficient time for him to receive it. My contact at the U.S. Embassy in Copenhagen has expressed concern over the seminar program in general. I know that if Mr. Holt receives this material, some of their concern will be alleviated.

If you have any questions or concerns, please do not hesitate to contact me. As you know, I can be reached at 202-485-2557 or 5B. Looking forward to working with you through the NEH Summer Seminar Program.

Sincerely,

Smaroula (Gina) A. Paraskevoudakis
Academic Exchange Specialist

P.S.: I go by "Gina Paras" informally, over the phone. "Paras" is composed of the first five letters of my last name. It's easier, no? In any case, it's still me. Gina.

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INFO TCOC-01 DSO-02 EU-03 /014 A2 1

R 011445Z MAR 89
FM AMEMBASSY OSLO
TO USIA WASHDC 8449
BT
UNCLAS OSLO 01699

USIA

FOR E/AA - SMARITILA (GINA) A. PARASKEVOUDAKIS

E.O. 12356: N/A
SUBJECT: FY 1989 NATIONAL ENDOWMENT FOR THE HUMANITIES
SUMMER SEMINARS FOR COLLEGE EDUCATORS AND SECONDARY
SCHOOL TEACHERS.

REF: A) USIA 83411, DATED DECEMBER 28, 1988
- B) OSLO 176; C) USIA 1096

1. USEF/N WOULD LIKE TO NOMINATE NORWEGIAN SENIOR
LECTURER, DR. SIGBJORN STENSLAND, FOR PARTICIPATION
IN THE ABOVE REFERENCED 1989 NATIONAL ENDOWMENT FOR
THE HUMANITIES SUMMER SEMINARS. APPLICATION FORWARDED
TODAY VIA AIR POUCH.

2. AS REQUESTED IN REFTEL A, WE PROVIDE THE FOLLOWING
INFORMATION:

- A. DR. SIGBJORN "STENSLAND"
- B. HOME ADDRESS: OGARDSVEIEN 30, TEIE, 3100 TONSBERG,
- TELEPHONE: (033) 20 804
- OFFICE ADDRESS: HALDEN TEACHER TRAINING COLLEGE,
- 1750 HALDEN,
- TELEPHONE: (09) 18 44 44
- C. MALE
- D. JANUARY 28, 1933, KRISTIANSAND, NORWAY
- E. PRIMARY SEMINAR CHOICE: D.3. PHILOSOPHY: "ALEXIS
DE TOCQUEVILLE'S 'DEMOCRACY IN AMERICA': RELIGION
IN 'A DEMOCRATIC SOCIETY', UNIVERSITY OF CALIFORNIA,
SANTA BARBARA, CALIFORNIA.
- F. ALTERNATE SEMINAR - FIRST CHOICE: D.2. PHILOSOPHY:
"R.W. EMERSON AND WILLIAM JAMES: REPRESENTATIVE
AMERICANS", WELLESLEY COLLEGE, WELLESLEY,
MASSACHUSETTS.
- ALTERNATE SEMINAR - SECOND CHOICE: D.1. PHILOSOPHY:
"NATURE AND SOCIETY IN AMERICAN TRANSCENDENTALISM:
EMERSON, FULLER, AND THOREAU", OREGON STATE UNIVER-
SITY, CORVALLIS, OREGON.
- G. EXCELLENT
- H. SENIOR LECTURER, HALDEN TEACHER TRAINING COLLEGE,
HALDEN, FROM 8/1, 1987.
- LECTURER, STORD TEACHER TRAINING COLLEGE, STORD,
- 1/1 - 7/31, 1987.
- TEACHER, SOGDAL TEACHER TRAINING COLLEGE, SOGDAL,
- 1979 - 1980.
- INSPECTOR, TEIGAR JUNIOR HIGH SCHOOL, NOTTEROY,
- 1968 - 1976.
- TEACHER, BORGHEIM SCHOOL / NOTTEROY SENIOR HIGH
SCHOOL, NOTTEROY, 1960 - 1968.
- TEACHER, VAGSBYGD ELEMENTARY SCHOOL, KRISTIANSAND,
- 1958 - 1960.
- I. DR. THEOL., UPPSALA UNIVERSITY, SWEDEN, 1987
- THEOL. LIC., UPPSALA UNIVERSITY, SWEDEN, 1986
- HISTORY OF IDEAS, MINOR, 1977
- PEDAGOGICS, INTERMEDIATE LEVEL, 1976
- PHYSICS, MINOR, 1954

- MATHEMATICS, MINOR, 1961
- COLLEGE OF EDUCATION, 1958
- INFANTRY OFFICER SCHOOL, 1951
- J. PROFESSION MEMBERSHIP: NORWEGIAN COLLEGE TEACHERS'
ASSOCIATION.
- PUBLICATION: "RITUS, MYTHOS AND SYMBOL IN RELIGION-
A STUDY IN THE PHILOSOPHY OF ERNST CASSIRER".
- K. IN PRESENT POSITION AT TEACHER TRAINING COLLEGE,
CANDIDATE HAS EXCELLENT OPPORTUNITIES TO CONVEY
TO STUDENTS EXPERIENCE/KNOWLEDGE GAINED BY PARTI-
CIPATION IN SEMINAR.
- L. CANDIDATE HAS NEVER BEEN TO THE U.S.
- M. CANDIDATE HAS VISITED THE FOLLOWING COUNTRIES
AS A TOURIST: ENGLAND, FRANCE, GERMANY, AUSTRIA,
ITALY, SWITZERLAND, DENMARK AND SWEDEN. IN 1984,
HE SPEND APPROXIMATELY SIX MONTHS IN GERMANY
PREPARING DISSERTATION. HE LIVED IN UPPSALA,
SWEDEN FROM 1982 TO 1985. CARLSON

BT
#1699

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ACTION OFFICE E-08
INFO TCOC-01 DSO-02 EU-03 /014 A2 9

R 031437Z MAR 89
FM AMEMBASSY OSLO
TO USIA WASHDC 8466
BT
UNCLAS OSLO 01785

89 MAR 9 11:41
PI2

USIA

FOR E/AA SMAROULA A. PARASKEVOUDAKIS

E. O. 12356: N/A
SUBJECT: FY 1989 NATIONAL ENDOWMENT FOR THE
HUMANITIES SUMMER SEMINARS FOR COLLEGE EDUCATORS AND
SECONDARY SCHOOL TEACHERS

REFS: A) PARASKEVOUDAKIS/HOLST TELECON OF MARCH 2;
B) OSLO 1699

POST APOLOGIZES FOR CONFUSION AND WOULD LIKE TO
NOMINATE DR. SIGBJORN STENSLAND FOR PARTICIPATION IN
SUBJECT PROGRAM. STENSLAND'S BIO SUBMITTED IN REFTEL
B. CARLSON

BT
#1785

AA
A

G. Applicant's Proficiency in English: A proficiency-certificate is enclosed.

H. Present and Previous Positions:

1. Førsteamanuensis Halden Lærerhøgskole, Halden, from 1/8 1987.
2. Høgskolelektor Stord lærerhøgskole, Stord. 1/1 - 31/7 1987.
3. Høgskolelærer Sogndal lærerhøgskole, Sogndal, 1979-1980.
4. Undervisningsinspektør Teigar Ungdomsskole, Natterøy, 1968-1978.
5. Lærer Borgheim skole/ Natterøy komm. høyere almenskole, Natterøy, 1960-1968.
6. Lærer Vågsbygd barneskole, Kristiansnad, 1958-1960.

I. Academic and Professional Training:

1. Dr. theol, Uppsala University, Sweden, 1987.
2. Theol. Lic. Uppsals University, Sweden, 1986.
3. History of ideas, minor, 1977.
4. Pedagogics, intermediate level, 1976.
5. Physics, minor, 1964.
6. Mathematics, minor 1961.
7. College of Education, 1958,
8. Infantry Officer School, 1951.

J. Professional Membership: Norges Høgskolelærerlag.

Publication: "Ritus, Mythos and Symbol in Religion - A Study in the Philosophy of Ernst Cassirer".

K. Objectives for Applying: I am teaching systematic theology, ethics and philosophy of living at a teachers college. In these subjects it is essential to harmonize the role of religion with the culture in which we are living. It seems to me that seminar D. 3. in your programme will scrutinize such topics, and this is the main reason for applying to this particular seminar.

For the time being I am working with a project in the philosophy of pedagogics: "Philosophic Pedagogical Legitimation of M-87" (M-87 is the curriculumplan which is used in the Norwegian primary schools). With respect to this project I am especially interested in how to formulate a philosophical view which is wide enough to grasp all the different subjects in a curriculumplan. By

participation in the seminars which you are offering, I will probably get a broader insight into this problem - an insight which would be valuable to my project.

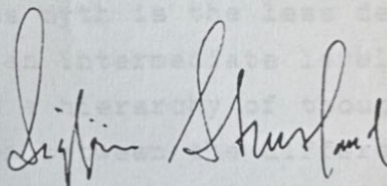
L. Any Previous Travel in the U.S.: I have never been to the U.S. before.

M. Any Other Travel Abroad: I have visited the following countries as a tourist: England, France, Germany, Austria, Italy, Switzerland, Denmark, Sweden. In 1984 approximately 6 months in Germany, preparing dissertation. In the years from 1982 to 1985 I lived in Uppsala, Sweden.

In 1952 approximately 5 months in Germany, Military service, considered as the most important contribution to the philosophy of culture from the hand of Cassirer.

Halden, Norway,
the 17 of February 1989.

Sincerely



Sigbjørn Stensland

DESCRIPTION OF MY PHILOSOPHICAL INTEREST

In my work with the philosophy of religion I have mostly been interested in the philosophy of Immanuel Kant. His transcendental method, however, is mostly concerned with the philosophy of exact sciences. This stand was changed by the Marburg school of neo-kantian philosophy. Ernst Cassirer is probably the most prominent representative of this particular school.

Cassirerian philosophy of culture broadened the kantian transcendental method to comprise not only exact sciences, but humanities as well. This achievement is by many philosophers considered as the most important contribution to the philosophy of culture from the hand of Cassirer.

This broadened method makes it possible to comprehend the different sciences - both the exact sciences and the science of moral as located in a continuum. Exact sciences, then, are the most developed ones in the continuum, and the philosophy of moral takes a lower stand. Religious myth is the less developed one, and religion is located at an intermediate level.

In this way there is a hierarchy of thought which guarantees a structural interrelation between the different cultural forms. This stand also makes it possible to apply specific laws to the different levels of development. Religion, then, has less developed structures than sciences. By the same token we may say that religious thought is governed by less objectified laws than scientific thought.

In my doctoral dissertation I demonstrated, with this thesis in mind, how it is possible to describe the fundamentals of religious thought. And in my present philosophical project I intend to demonstrate how the philosophy of Cassirer makes it possible to legitimate different subjects in a curriculum plan.

Here it is my hypothesis that every subject has an aprioric profile. This profile, then, must correspond with the theoretically developed aprioric profile. If it should be proven that these

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profiles do not correspond, than there must be some contradictions present in the curriculum plan. In order to fulfil the criteria of such a plan, then there are grounds for changing the latter.

CERTIFICATE OF PROFICIENCY IN ENGLISH

With respect to the course D. 3. I am not familiar with the literature which is mentioned in the papers I have received. Nevertheless, as I have indicated above, I am strongly interested in the interrelation between religion, culture and society.

With respect to the courses D. 1. and D. 2. I will give the following statement:

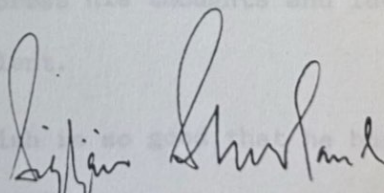
I am not familiar with the American Transcendentalism, and I have not read any of the books which are mentioned in the prospect of the seminars. Nevertheless, a long time ago I read the book: "Theosophy" by Rudolf Steiner - a book from his pre-anthroposophic period. And I have also some knowledge about his work in anthroposophy. The thoughts of this particular philosopher seem to be similar to the thoughts which we find among the American Transcendentalists. With respect to American pragmatic philosophy I have read some secondary literature on William James.

During his study at Uppsala University Mr. Sigbjørn Stensland wrote

If I should be offered a grant from the Fulbright Foundation in order to participate in one of the seminars, I would be grateful to be more familiar with American culture, philosophy and religion.

Mr. Stensland's ability to express his thoughts and ideas clearly and concisely in English is excellent.

Also his oral command of English is excellent. It is difficult to carry on a fluent conversation in English.


Sigbjørn Stensland

Signed Jens Aarstad

Address V. Nilsen, Lærerskolen, 1700 Nilsen, Norway

TRAVEL GRANT FOR CITIZENS OF NORWAY

To be submitted to:

UNITED STATES EDUCATIONAL FOUNDATION IN NORWAY
NEDRE VOLLGATE 3 - OSLO 1 - NORWAY

CERTIFICATE OF PROFICIENCY IN ENGLISH

(To be filled in by a professor of English, a cultural relations attache, a diplomatic or consular official of the United States, or a delegated representative of one of these persons.)

This will certify that Sigbjørn Stensland of Halden College of Education
(Name of applicant) (Address)

has taken an examination on his knowledge of English conducted by Jon Aaslid

with the following results:

	RATINGS		
	Excellent	Good	Fair
Ability to understand spoken English	<u>x</u>	<u> </u>	<u> </u>
Ability to comprehend the printed page	<u>x</u>	<u> </u>	<u> </u>
Ability to translate: (Give name of book used)	<u>x</u>	<u> </u>	<u> </u>
Ability to speak English (conversation)	<u>x</u>	<u> </u>	<u> </u>

These ratings are given with the following in mind: the ability of the applicant to profit by class instruction given in the English language.

Remarks: During his study at Uppsala University Mr. Sigbjørn Stensland wrote and published a doctoral thesis on Ritus, Mythos and Symbol in Religion. The thesis is an advanced study in the philosophy of Ernst Cassirer. Mr. Stensland's ability to express his thoughts and ideas clearly and concisely in English is excellent.

Also his oral command of English is so good that he has no difficulty in carrying on a fluent conversation.

Signed Jon Aaslid Position or title Lecturer, Head of English Department
Address Halden Lærerhøgskole, 1750 Halden, Norway