

First, Department of Education programs should help and encourage more cities and States to develop and implement sound, comprehensive approaches to turn around low-performing schools and help students in them get a better education. The Department should develop a plan to provide technical assistance to cities and States seeking to turn around failing schools. In addition, the Department should inform cities and States of how they can use funds from existing Department programs to support their objectives. Many programs, such as Title I, Goals 2000, the Public Charter Schools Program, and the 21st Century Schools Program, are well suited for intervening in failing schools, because they can be used to provide extra help to students during and after the school day; to support high quality professional development for teachers; and to plan and implement effective school reforms. The Department should ensure that local school districts can easily and effectively access Federal funds from such programs and use them in an integrated fashion to support comprehensive efforts to improve low-performing schools. Where there are statutory barriers to accomplishing this purpose, such barriers should be identified so we can work with the Congress to change them.

Together, these initiatives can help local school districts turn failing schools into successful schools by improving teacher training, strengthening instructional practices, overhauling school management, and implementing schoolwide reforms. They can provide students who need it with extra help, during and after school hours. And they can provide students with additional choices within the public schools.

**William J. Clinton**

**Statement on the Death of  
Representative Walter H. Capps**

*October 28, 1997*

Hillary and I were shocked and deeply saddened to learn of the death of Represent-

ative Walter Capps. He was a rare soul, someone able to fuse intense spirituality with a devotion to his community and country. He brought constant values, a rare perspective, and a sense of moral grounding that public life too often lacks, and will sorely miss. I will always be grateful for his friendship and support. Our thoughts and prayers are with his wife, Lois, his children Lisa, Todd, and Laura, who has worked with us at the White House, and their entire family.

**Remarks Welcoming President Jiang  
Zemin of China**

*October 29, 1997*

President Jiang, Mrs. Wang, members of the Chinese delegation, welcome to the White House, and welcome to America. Mr. President, your visit gives us both an opportunity and a responsibility. At the dawn of a new century and a new millennium, let us strengthen the bonds between us; let us pursue common causes; let us address our differences openly and with respect; let us build a better world for our children.

We admire the progress China has made in such a short time. Your reforms have lifted millions from poverty, offering better housing and better schools. The Chinese people enjoy today a better standard of living than at any time in China's history. China is playing a stronger role in the community of nations, from promoting peace in Korea and Cambodia to fighting international crime and drug trafficking. Hundreds of international organizations now benefit from Chinese participation, and we welcome tens of thousands of Chinese students to the United States every year. They come to learn, but they also teach us a lot and they teach a lot, especially, to our young people with whom they will shape the future.

Mr. President, our challenge is to build on this progress for the benefit of China, the United States, and the world. For even as we admire the Great Wall of China, we must work to ensure that fewer and fewer barriers separate us.

Both our countries can best advance our interests and our values by working together rather than standing apart. For together we